# Population Health: The Impact of Optimizing Multi-modal Smoking Cessation Education for High-Risk Individuals in an Emergency Department Setting

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# PURPOSE

Through participation in the Michigan Emergency Departmer Collaborative an interdisciplinary team of Physicians and Reg aimed to increase the percentage of patients who received m smoking cessation education (audio-visual, verbal, and writte best practices in patient education to those patients with dia Obstructive Pulmonary Disorder who still smoke.

# DESIGN, SETTING, SAMPLE

Emergency Care Specialists (ECS) is an independent physician owned medical group who provides care to over 500,000 patients per year in Michigan. ECS is a member of the Michigan Emergency Department Improvement Collaborative (MEDIC). MEDIC is a unique physician-led partnership supported by a major third-party payer aimed at improving outcomes for Emergency Department (ED) patients across the State of Michigan. Member sites contribute electronic health record data which is reported by MEDIC. This evidence-based quality improvement project utilized a before and after design.

Emergency Department visits within the ECS member collaborative cohort include ten different EDs including urban, rural, critical access, a Level 1, primarily adult trauma center, and a Level 1, pediatric trauma center. The population sampled during the quality intervention period included adult and pediatric emergency department visits with an identified health history of smoking. The data is filtered to include only smoking patients who have a diagnosis of COPD in any of the following ICD-10 codes: J430-432, J438-441, and J449. Each site electronically reports on whether the MEDIC approved electronic and verbal smoking cessation counseling was provided to these patients or not. Cases were taken from when ECS started collecting data in August of 2022 until December of 2023.

# **METHODS & ANALYSIS**

An interdisciplinary team of physicians and nurses collaborated with a hospital-based Electronic Health Record informatics team to formulate data reports that captured the appropriate smoking patient population as identified by MEDIC. Donabedian's methodology was used to build the structure of the necessary data reports, address the discharge process, and add the additional components of the discharge education with an aim to increase the number of patients that received the smoking cessation education. See *Table 1* for more information.

Data was used to establish a baseline of how often cessation education was being provided to the smoking COPD population and Microsoft Excel was used to demonstrate group and individual site performance. Performance metrics and goals were shared with regional site medical directors who helped instruct colleagues on what items needed to be included in the patient discharge paperwork. A Quick-Response (QR) code with a linked educational video explaining the many benefits of smoking cessation was also inserted in the discharge paperwork for patients to view when able.

# Table 1

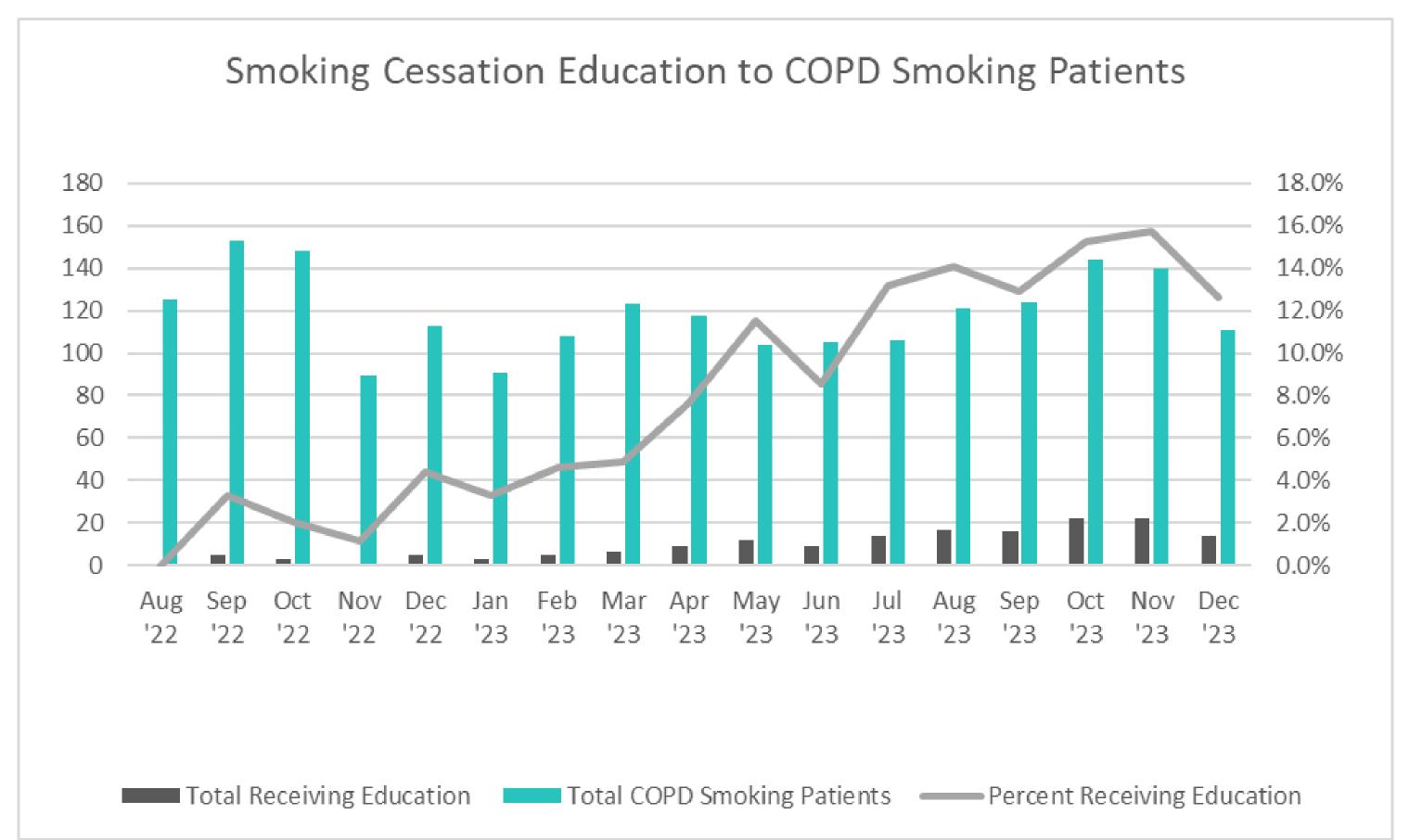
- Structure: Physician and quality leads created an ED Dispo Smoking Cessation SmartSet within the Electronic Health Record (EHR) which was automatically suggested if a patient had a positive history of smoking in the ED triage and/or the patient's health history • Developed a plan to communicate the use of
- the SmartSet Provide updates on the performance and utilization of the SmartSet to improve the percentage of patients that received the smoking cessation

### **Process**:

- Analyzed trends of SmartSet utilization monitoring documentation wit the EHR
- Identified gaps in El documentation and inclusion of the smo history by performir manual audits of da reports
- Altered the EHR dat as a result of the au prevent non-smoke being included in th reports
- Posted site-specific global performance on % of ED COPD pa that received smoki cessation education
- Provided updates at monthly Quality and **Operational meetin**

### Figure 1

education



	Outcomes:	
f the	•	Utilized Tableau and
on by		Excel to calculate
		performance trends
ithin	•	Prior to the intervention
		period, smoking COPD
HR		patients received multi-
d the		modal smoking
oking		cessation education 0%
ing		of the time.
ata	•	During the "roll-out"
		period of Sep '22-Dec
ita set		'22, patients received
udit to		multi-modal smoking
ers from		cessation education
he data		2.2% of the time.
	•	During the
and		"implementation
e trends		period" of Jan '23-Dec
atients		'23, patients received
king		multi-modal smoking
n		cessation education
at		10.4% of the time with a
nd		14% education rate in
ngs		the last 6 months of the
		implementation period
		of Jul-Dec '23.

### RESULTS

The percentage of smoking COPD patients that received multi-modal smoking cessation education prior to the implementation period was 0%. During the "roll-out" period of Sep '22-Dec '22, patients received multi-modal education 2.2% of the time and during the "implementation period" of Jan '23-Dec '23, patients received multi-modal education 10.4% of the time. During the last 6 months of the implementation period, smoking COPD patients received smoking cessation education 14% of the time with certain individual hospital sites providing smoking cessation education as high as 43% of the time. See *Figure 1* for more information.

## CONCLUSIONS

Multi-modal education is one of the most effective ways to provide instruction. Effectively utilizing the EHR to incorporate modern technology in patient education is one of the first steps in reaching patients with important, health-altering information rather than relying on previous methods of verbal and written instruction. Layering the methods of patient education will likely cause patients to receive the education in their preferred method of learning which will influence their health and lifestyle choices which will positively impact population health.

# ACKNOWLEDGEMENTS

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